

Evidencing the impact of the Primary PE and sport premium



St George's Central
C.E. Primary School and Nursery

"Never settle for less than your best"



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ -
Total amount allocated for 2021/22	£18550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 2177
Total amount allocated for 2022/23	£18570
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20747

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	
<p><i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</i></p> <p><i>Please see note above</i></p>	<p>87.5%</p> <p>*13 extra children met standard after extra provision this year</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p><i>Please see note above</i></p>	<p>87.5%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>87.5%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated: £20 747	Date Updated: 28.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity <i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation:
				54%
Intent	Implementation	Funding allocated	Evidence and Impact Autumn Spring Summer	Sustainability and suggested next steps
Increased physical activity and development of self-confidence, social and personal skills through developments too the forest school.	Development of forest school including consultancy, fire pit provision, new equipment, tools and storage.	£7000	Forest school provision continues to develop. Work on clearing well underway and resources purchased. Forest school INSET taken place with provision provided from funding. Forest School provision implemented in curriculum overviews for next academic year.	Classes in KS1 begin to use facilities and Forest School Handbook to be used by staff when providing sessions.
Increased activity at play times and dinner times, with more opportunities for children to engage in a range of sports.	Developments to the playground, including new permanent equipment aimed specifically at EYFS and KS2 children.	£1500	New lines now painted – contact with pentagon in terms of additional lines has been made (as per feedback from children and parents. More engagement from children.	Replacement of tyre park with new facility. Introduction of tennis equipment for playground as per suggestion from child.
Increase in opportunities for less active children to be engaged during school holidays.	Utilise ATSA holiday provision to target children who may need extra physical activity to support in-school provision.	£2800	20 opportunities including 12 different children participated in first holiday provision sessions. To date, 40 opportunities provided including 20 different children.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
Intent	Implementation	Funding allocated	Evidence and Impact Autumn Spring Summer	Sustainability and suggested next steps
Increase percentage of children participating in PESSPA through taster events and competitions.	By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year. 2022/23 targets: 600 different opportunities for children to participate in taster/teaching and learning sessions or competitive sports. 254 different children filling these places (75% of children).	£300	23 events including 124 sporting opportunities for children, including 84 'different' children. To date, 47 different events providing 260 sporting opportunities. 155 different children have taken part. 486 opportunities provided through ATSA for children to participate in PESSPA. This included 186 different children (approx 55% of children)	A busy Summer term of sporting opportunity will help push towards ambitious 2022/23 target.
Increase the engagement of children in PESSPA by offering opportunities for sports personalities and coaches to come into school.	Build upon previous successes and invite a range of professionals into school to improve the profile of PESSPA (such as athletes/ coaches/ successful past pupils).	£2400	Wigan Council Commitment to PE award won and publicised across school. Tri Kidz coming in to do child and staff led groups. Cricket Engagement Day held for KS1 classes as well as Y5/6 and Y3. Sphairistrike tennis staff delivered engagement day with CPD for staff for KS2 classes. Paralympic athlete provision and Tri-Kidz event for children across school.	Summer term to hold an inspirational assembly and athletics sessions for Reception upwards to tie in with Olympics theme in PE. Former Olympic Athlete coming in to provide session. Sports days held across all Key Phases. Paralympic athlete provision provided inspiration – build on by bringing in other role models.
Increased engagement in competitive sport. Children adequately supplied with necessary resources and equipment to participate.	Purchase of new equipment to ensure children have access to range of sports and increased opportunity. New sporting vests to be bought to promote school at sporting events and evoke pride in children who compete.	£1200	New equipment ordered including specific KS1 activities and games. Stock replenished of frequently used items. Further storage purchased to ensure efficiency at dinner times. Indoor PE cupboard has had additional shelving units installed in order to create more space for PE equipment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation	Funding allocated	Evidence and Impact Autumn Spring Summer	Sustainability and suggested next steps
Increased staff confidence and competence through used of REAL PE.	Re-subscribe to platform to ensure all children have access to high quality provision.	£840	Platform repurchased and learning walks taken place to monitor use. Assessments due in next couple of weeks. Training given which has led to staff using REAL gym and REAL dance elements of REAL PE.	Summer term staff meeting arranged to provide additional CPD on REAL PE platform, with emphasis on gymnastics and dance units. Monitor use of REAL gym and REAL dance.
Improved pedagogy of teaching staff through joint planning and observation sessions.	Time given for subject leader to plan and observe sessions with staff. Feedback given in key phases and individually to improve provision of lessons.	£800	Meetings held with 'new' staff to discuss use of REAL PE and provide online training. Lesson observations across Key Stages with feedback provided to staff. Pupil interviews show success of REAL PE and the knowledge in progression of skills.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation	Funding allocated	Evidence and Impact Autumn Spring Summer	Sustainability and suggested next steps
Increased range of activities offered to pupil premium and disadvantaged children during breakfast club/ after school clubs.	Launch new initiative 'ATSA Active Minds' targeting children with a range of activities to support mental health and well-being.	£500	Sports council 'launch' has occurred with plans to deliver an event in summer term. Sports council meeting has taken place with plans arranged for teambuilding event in summer term, making use of school equipment.	
More girls participating in sport, building on previous success and legacy of Euro 2022.	More competitions entered that promote sporting opportunities for girls. Specialised coaches in to build on female participation.	£800	Commitment to ATSA girls' football league. Clubs promoted to increase participation. Girls' football league has taken place.	Commitment to girls' football cup competition in summer term. KS1 girls' football competition added to diary for next academic year.
Further develop a wide range of equipment is accessible to teaching staff/play leaders for use during lessons and free time.	Audit current PE equipment. School council involvement in deciding which sports to enhance. Order equipment and deliver CPD on use. Improve indoor storage provision.	£1800	Further storage purchased to ensure efficiency at dinner times. Indoor PE cupboard has had additional shelving units installed in order to create more space for PE equipment. Storage implemented.	
Allow opportunities for children to participate in a range of inter-school sports.	Time given off timetable for PE leader to plan and resource sustainable competitions.	£600	Plans in place for summer term to tie in with Girls' World Cup – penalty shoot out competition to be done with link to team points. ATSA Tri-Kidz competitive event and Sports Weekend engages higher attainers.	Schedule date for house points competition.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%	
Intent	Implementation	Funding allocated	Evidence and Impact Autumn Spring Summer	Sustainability and suggested next steps	
<p>Increased percentage of children involved in competitive sport through use of local sports association.</p> <p>Increased engagement in school games/sports days. Children compete in more events and are active for longer.</p>	<p>By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year.</p> <p>2022/23 targets: 600 different opportunities for children to participate in taster/teaching and learning sessions or competitive sports. 254 different children filling these places (75% of children).</p> <p>Plan and implement new sports day programme involving separation of UKS2 and LKS2. Resource new events.</p>	<p>See K12</p> <p>£200</p>	<p>23 events including 124 sporting opportunities for children, including 84 'different' children.</p> <p>To date, 47 different events providing 260 sporting opportunities. 155 different children have taken part.</p> <p>486 opportunities provided through ATSA for children to participate in PESSPA. This included 186 different children (approx 55% of children).</p> <p>New sports days completed in Summer 2.</p>	<p>Dates set for Summer Term Sports Days. Teams to be organised in advance to ensure planning runs smoothly.</p>	

	Start of year			Spring Term update			End of year update		
Subject Leader:	Mr N Cooke	<i>N Cooke</i>	28 th July 2022	Mr N Cooke	<i>N Cooke</i>	14 th April 2023	Mr N Cooke	<i>N Cooke</i>	23 rd July 2023
Head Teacher:	Mr M Grogan	<i>Mr. Grogan</i>	29 th July 2022	Mr M Grogan	<i>Mr. Grogan</i>	20 th April 2023	Mr M Grogan	<i>Mr. Grogan</i>	28 th July 2023
Linked Governor:	Mr H Eccles	<i>Hai Eccles</i>	30 th July 2022	Mr H Eccles	<i>Hai Eccles</i>	20 th April 2023	Mr H Eccles	<i>Hai Eccles</i>	28 th July 2023